UNIVERSITI TEKNIKAL MALAYSIA MELAKA

FAKULTI TEKNOLOGI DAN KEJURUTERAAN ELEKTRONIK DAN KOMPUTER

PSM 2 GENERAL CONDUCT EVALUATION FORM (SUPERVISOR)

NAME OF STUDENT			
STUDENT MATRIX NO.		ACADEMIC SESSION	
DEPARTMENT / COURSE			
TITLE OF PROJECT			
NAME OF SUPERVISOR			

GENERAL CONDUCT (LO2, PO4, SK8, SP1, SP2, SP3, SP4, P4)

LO2 : Complete planned project systematically. PO4 : Conduct investigations of broadly-defined engineering problems; locate, search and select relevant data from codes, databases and literature, design and conduct experiments to provide valid conclusions.	MARK
Project Planning (SK8, SP1, SP2, P3, Weightage: 0.25)	
Excellent ability to determine correct procedures against conflicting constraint for investigating the problems.	4
Moderate ability to determine correct procedures against conflicting constraint for investigating the problems.	3
Poor ability to determine correct procedures against conflicting constraint for investigating the problems.	2
Very poor ability to determine correct procedures against conflicting constraint for investigating the problems.	1
No ability to determine correct procedures against conflicting constraint for investigating the problems.	0
Project Execution (SK8, SP1, SP2, SP3, SP4, P4, Weightage: 0.5)	
Shows excellent knowledge of technological application to perform the experiments/simulations with minimal supervision.	4
Shows fair knowledge of technological application to perform the experiments/simulations with frequent supervision needed.	3
Shows minimal knowledge of technological application to perform the experiments/simulations with frequent supervision needed.	2
Shows very limited knowledge of technological application to perform the experiments/simulations with constant supervision needed.	1
Not able to perform the experiments/simulations without assistance and supervision.	0

Result and Analysis (SK8, SP1, SP2, SP3, SP4, P4, Weightage: 1)	
Excellent ability to interpret the experimental/simulation results and to present in-depth analysis.	4
Moderate ability to interpret the experimental/simulation results and to present in-depth analysis.	3
Poor ability to interpret the experimental/simulation results and to present in-depth analysis.	2
Very poor ability to interpret the experimental/simulation results and to present in-depth analysis.	1
No ability to interpret the experimental results and to present in-depth analysis.	0
Project Accomplishment (SK8, SP1, P5, Weightage: 0.75)	
Project accomplished outstandingly according to the specified objectives and scope of work with extra achievement (publication in journal/conference indexed/non indexed and/or participation in any innovation competition).	4
Project accomplished according to the specified objectives and scope of work.	3
Project fairly accomplished according to the specified objectives and scope of work.	2
Project accomplished partially according to the specified objectives and scope of work.	1
Project is not accomplished.	0
TOTAL	

GENERAL CONDUCT- ETHICS (LO5, PO7, SK9, SP5, A5)

LO5 : Display professional ethics and responsibilities in the execution of the project. PO7 : Understand and commit to professional ethics and norms of engineering technology practice and adhere to relevant national and international laws. Demonstrate an understanding of the need for diversity and inclusion.	MARK
Ethics (SK9, SP5, A5, Weightage: 1.25)	
Displays excellent professional ethics in the execution of the project by fully adhering to relevant national and international laws.	4
Displays good professional ethics in the execution of the project by adhering to relevant national and international laws.	3
Displays moderate professional ethics in the execution of the project by limitedly adhering to relevant national and international laws.	2
Displays poor professional ethics in the execution of the project by poorly adhering to relevant national and international laws.	1
No professional ethics in the execution of the project.	0

Responsibilities (SK9, SP5, A5, Weightage: 1.25)	
Displays excellent professional responsibilities in the execution of the project with excellent demonstration of an understanding of the need for diversity and inclusion.	4
Displays good professional responsibilities in the execution of the project with good demonstration of an understanding of the need for diversity and inclusion.	3
Displays moderate professional responsibilities in the execution of the project with limited demonstration of an understanding of the need for diversity and inclusion.	2
Displays poor professional responsibilities in the execution of the project with poor demonstration of an understanding of the need for diversity and inclusion.	1
No professional responsibilities in the execution of the project	0
TOTAL	

COMMENTS			
APPROVED BY SUPERVISOR (Signature & Official Stamp)		**DATE**	

*Broadly-defined engineering problem (SP) characteristic from a single CLO must have SP1 and 2SPs from SP2-SP7 : SP1, SPx, SPx.

Broadly Defined Engineering Problems (SP)	
SP1	Depth of knowledge
SP2	Conflicting requirement
SP3	Depth of analysis
SP4	Familiarity of issues
SP5	Extent of applicable codes
SP6	Extent of stakeholder involvement & level of conflicting requirements
SP7	Interdependence