UNIVERSITI TEKNIKAL MALAYSIA MELAKA

FAKULTI TEKNOLOGI DAN KEJURUTERAAN ELEKTRONIK DAN KOMPUTER

PSM 1 PRESENTATION EVALUATION FORM (PANEL 1, PANEL 2)

NAME OF STUDENT			
STUDENT MATRIX NO		ACADEMIC SESSION	
DEPARTMENT / COURSE			
TITLE OF PROJECT			
NAME OF SUPERVISOR			

PRESENTATION - ORAL (LO3, PO9, TA1, TA2, TA3, TA4, A3)

LO3 : Explain the project execution and findings in oral and written forms effectively. PO9 : Ability to communicate effectively with the engineering community and society at large.	MARK
Speech Delivery (TA2, A3, Weightage: 0.375)	
Student can present and explain the project effectively.	4
Student can present and explain the project fairly.	3
Student can present and explain the project with limited clarity.	2
Student can present but failed to explain the project clearly.	1
Student did not make any presentation.	0
Confidence (TA2, A3, Weightage: 0.375)	
Outstanding interaction with the audience with great confidence.	4
Interact with limited confidence and require minor improvements.	3
Interact with limited confidence and require major improvements.	2
Not able to interact confidently.	1
Student did not make any presentation.	0

Understand and respond to questions (TA1, TA2, A4, Weightage: 0.75)	
Able to fully understand and respond to questions very well.	4
Able to understand and respond to questions satisfactorily.	3
Able to understand and respond to questions but not able to accurately answer the question.	2
Not able to understand and respond to a question.	1
Student did not make any presentation.	0
Organization and Presentation Skills (TA1, TA2, TA3, TA4, A4, Weightage: 0.375)	
Excellent effort to consider variety of resources, and consequences to society and the environment, and outstandingly organized and attractive presentation.	4
Good effort to consider variety of resources, and consequences to society and the environment, and organized and attractive presentation.	3
Minimal effort to consider variety of resources, and consequences to society and the environment, and poorly organized and unattractive presentation.	2
No effort to consider variety of resources is displayed through non-organized and non-attractive presentation.	1
Student did not make any presentation.	0
TOTAL	

PRESENTATION - CONCEPT (LO2, PO4, SK8, SP1, SP2, SP4, P3)

LO2 : Imitate appropriate existing concepts in engineering technology fields. PO4 : Conduct investigations of broadly-defined engineering problems; locate, search and select relevant data from codes, data bases and literature, design and conduct experiments to provide valid conclusions.	MARK
Project Readiness (SK8, SP1, SP2, SP4, P3, Weightage: 1.25)	
Shows excellent ability to conduct investigations of broadly-defined engineering problems, and considering variety of relevant data in literature, towards the completion of the project.	4
Shows fair ability to conduct investigations of broadly-defined engineering problems, and considering some relevant data in literature, towards the completion of the project.	3
Shows minimal ability to conduct investigations of broadly-defined engineering problems, and considering limited relevant data in literature, towards the completion of the project.	2
Shows very limited ability to conduct investigations of broadly-defined engineering problems, and does not consider relevant data in literature, towards the completion of the project.	1
No information is gathered.	0

Preliminary Results (SK8, SP1, SP2, SP4, P3, Weightage: 0.625)	
Displays excellent ability to conduct preliminary experiments or simulations and provide valid conclusions.	4
Displays fair ability to conduct preliminary experiments or simulations and provide fairly valid conclusions.	3
Displays minimal ability to conduct preliminary experiments or simulations and provide poorly valid conclusions.	2
Displays very low ability to conduct preliminary experiments or simulations and provide unvalid conclusions.	1
No preliminary results are presented (no work done).	0
TOTAL	

COMMENTS			
APPROVED BY PANEL (Signature & Official Stamp)		**DATE**	

*Broadly-defined engineering problem (SP) characteristic from a single CLO must have SP1 and 2SPs from SP2-SP7 : SP1, SPx, SPx.
**Broadly-defined engineering activities (TA) from a single CLO must have some or all of the TA characteristics.

Broadly Defined Engineering Problems (SP)	
SP1	Depth of knowledge
SP2	Conflicting requirement
SP3	Depth of analysis
SP4	Familiarity of issues
SP5	Extent of applicable codes
SP6	Extent of stakeholder involvement & level of conflicting requirements
SP7	Interdependence
Broadly Defined Engineering Activities (TA)	
TA1	Range of resources
TA2	Level of interactions
TA3	Innovation
TA4	Consequences to Society & the Environment
TA5	Familiarity