



FAKULTI TEKNOLOGI DAN KEJURUTERAAN ELEKTRONIK DAN KOMPUTER

PSM 1 PRESENTATION EVALUATION FORM (PANEL 1, PANEL 2)

NAME OF STUDENT			
STUDENT MATRIX NO.		ACADEMIC SESSION	
DEPARTMENT / COURSE			
TITLE OF PROJECT			
NAME OF SUPERVISOR			

PRESENTATION (CLO5, PLO10)

CLO3 : Explain the project execution and findings in oral and written forms effectively.	MARK
PLO10 : Ability to communicate effectively with the engineering community and society at large.	
Speech Delivery (A3, Weightage: 0.5)	
Student can present and explain the project effectively.	4
Student can present and explain the project fairly.	3
Student can present and explain the project with limited clarity.	2
Student can present but failed to explain the project clearly.	1
Student did not make any presentation.	0
Confidence (A3, Weightage: 0.25)	
Outstanding interaction with the audience with great confidence.	4
Interact with limited confidence and require minor improvements.	3
Interact with limited confidence and require major improvements.	2
Not able to interact confidently.	1
Student did not make any presentation.	0

Understand and respond to questions (A4, Weightage: 0.25)	
Able to fully understand and respond to questions very well.	4
Able to understand and respond to questions satisfactorily.	3
Able to understand and respond to questions but not able to accurately answer the question.	2
Not able to understand and respond to a question.	1
Student did not make any presentation.	0
Organization and Presentation Skills (A4, Weightage: 0.25)	
Excellent effort to consider variety of resources is displayed through outstandingly organized and attractive presentation.	4
Effort to consider variety of resources is fairly displayed through adequately organized and attractive presentation.	3
Less effort to consider variety of resources is displayed through poorly organized and attractive presentation.	2
No effort to consider variety of resources is displayed through non-organized and non-attractive presentation.	1
Student did not make any presentation.	0
TOTAL	

PROJECT CONCEPT (CLO2, PLO4)

CLO2 : Imitate appropriate existing concepts in engineering technology fields.	MARK
PLO4 : Ability to plan and conduct experimental investigations of broadly-defined problems, using data from relevant sources.	
Project Readiness (P3, SK8, SP2, Weightage: 1.25) (Extent of preparation of the student on gathering information relevant to the project)	
Shows excellent ability to consider variety of factors (literature review and methodology) towards the completion of the project.	4
Shows fair ability to consider variety of factors (literature review and methodology) towards the completion of the project.	3
Shows minimal ability to consider variety of factors (literature review and methodology) towards the completion of the project.	2
Shows very limited ability to consider variety of factors (literature review and methodology) towards the completion of the project.	1
No information is gathered.	0

Preliminary Results (P4, SK8, SP1, SP4, Weightage: 0.625)			
Displays excellent ability to produce well-recognized preliminary results that are fully relevant to the project with proper selection of the tools/instruments without errors.			4
Displays fair ability to produce preliminary results that are relevant to the project with proper selection of the tools/instruments with few errors.			3
Displays minimal ability to produce preliminary results somewhat relevant to the project and selection of the tools/instruments with some errors.			2
Displays very low ability to produce preliminary results but not relevant to the project and selection of the tools/instruments with many errors.			1
No preliminary results are presented (no work done).			0
TOTAL			
COMMENTS			
APPROVED BY PANEL (Signature & Official Stamp)		DATE	

*Broadly-defined engineering problem (SP) characteristic from a single CLO must have SP1 and 2SPs from SP2-SP7 : SP1, SPx, SPx.

**Broadly-defined engineering activities (TA) from a single CLO must have some or all of the TA characteristics.

Broadly Defined Engineering Problems (SP)	
SP1	Depth of knowledge
SP2	Conflicting requirement
SP3	Depth of analysis
SP4	Familiarity of issues
SP5	Extent of applicable codes
SP6	Extent of stakeholder involvement & level of conflicting requirements
SP7	Interdependence
Broadly Defined Engineering Activities (TA)	
TA1	Range of resources
TA2	Level of interactions
TA3	Innovation
TA4	Consequences to Society & the Environment
TA5	Familiarity