



**FAKULTI TEKNOLOGI KEJURUTERAAN ELEKTRIK
DAN ELEKTRONIK
UNIVERSITI TEKNIKAL MALAYSIA MELAKA**

STUDENT PERFORMANCE REVIEW (65%)

(To be filled by employer/ organization's supervisor and submit during trainee's final week of industrial training)

Please fill in the marks in each section and submit through e-mail to the Faculty Supervisor in charge.

STUDENT DETAILS			
Intern's Name			
Matric Number		Program	
Company's Name			
Department			
Industry Supervisor's Name			
Industry Supervisor's Phone Number			
Industry Supervisor's Email			

EVALUATION (TASK & PROJECT)

1. Team Interactions - (CLO3, PLO8, SK9)

The ideas or information are delivered exceptionally; highly articulate, professional, and comprehensive in every detail. <i>Penyampaian idea dan maklumat yang cemerlang; sangat petah, profesional, dan menyeluruh dalam setiap perincian.</i>	4
The ideas or information are delivered clearly and focused; relevant, of good quality and detailed. <i>Mampu menyampaikan idea dan maklumat dengan ayat yang jelas, tersusun, lancar dan terperinci.</i>	3
The delivery of ideas and information is satisfactory in terms of content and quality but lacks detail. <i>Penyampaian idea dan maklumat yang memuaskan berkaitan kandungan dan kualiti tetapi kurang dari segi keterperincian.</i>	2
The delivery of ideas and information is weak in terms of contents, method, and quality. <i>Penyampaian idea dan maklumat yang lemah berkaitan kandungan, cara dan kualiti.</i>	1
Not capable of delivering ideas and information effectively. <i>Tidak menyampaikan idea dan maklumat dengan efektif.</i>	0

2. Depth of technical knowledge - (CLO1, PLO5, SK2, SP1)

Demonstrates mastery in practicing technical skills and in-depth technical knowledge. <i>Mempamerkan penguasaan penuh dalam mempraktikkan kemahiran teknikal dan pengetahuan teknikal yang mendalam.</i>	6
Excellent in practicing technical skills and technical knowledge. <i>Cemerlang dalam mempraktikkan kemahiran teknikal dan pengetahuan teknikal.</i>	5
Good in practicing technical skills and knowledge. <i>Baik dalam mempraktikkan kemahiran teknikal dan pengetahuan teknikal.</i>	4
Good in practicing technical knowledge with moderate technical skills. <i>Baik dalam mempraktikkan pengetahuan teknikal dengan kemahiran teknikal sederhana.</i>	3
Capable in demonstrating technical knowledge but lacks of technical skills. <i>Berupaya dalam menunjukkan pengetahuan teknikal tetapi kurang kemahiran teknikal.</i>	2
Capable in demonstrating moderate technical knowledge but lacks of technical skills. <i>Berupaya dalam menunjukkan pengetahuan teknikal yang sederhana dan kurang dalam kemahiran teknikal.</i>	1
Not capable of demonstrating technical skills and technical knowledge. <i>Tidak mampu untuk mendemonstrasikan kemahiran teknikal dan pengetahuan teknikal.</i>	0

3. Depth of analysis and problem solving – (CLO1, PLO5, SK6, SP3)

Proactively identifies complex problems, analyzes deeply, and proposes innovative solutions independently. <i>Secara proaktif mengenalpasti masalah kompleks, menganalisis secara mendalam dan mencadangkan penyelesaian inovatif secara berdikari.</i>	5
Actively identifies, analyzes, proposes, and executes solutions to problems. <i>Aktif mengenalpasti masalah, menganalisis dan mencadangkan penyelesaian.</i>	4
Identifies problems and refine solutions suggested by others. <i>Mengenalpasti masalah dan memperhalusi penyelesaian yang dicadangkan oleh orang lain.</i>	3
Identifies problems but does not suggest or refine solutions. Willing to execute solutions suggested by others. <i>Mengenalpasti masalah tetapi tidak mencadangkan atau memperhalusi penyelesaian. Bersedia melaksanakan penyelesaian yang dicadangkan oleh orang lain.</i>	2
Does not identify problems but willing to execute solutions suggested by others. <i>Tidak mengenal pasti masalah tetapi bersedia untuk melaksanakan penyelesaian yang dicadangkan oleh orang lain.</i>	1
Does not try to solve problems nor help others solve problems. Leaves the work to others. <i>Tidak cuba menyelesaikan masalah dan membiarkannya kepada orang lain untuk diselesaikan.</i>	0

4. Team Spirit - (CLO3, PLO8)

Consistently listens to, shares with, and supports the efforts of others. Acts as a role model in fostering team unity. <i>Sentiasa mendengar, berkongsi dan menyokong usaha ahli kumpulan. Bertindak sebagai teladan dalam memupuk perpaduan pasukan.</i>	4
Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together. <i>Selalu mendengar, berkongsi dan menyokong usaha ahli kumpulan. Sentiasa menggalakkan kerja berkumpulan.</i>	3
Listens to, shares with, and supports the efforts of others. <i>Selalu mendengar, berkongsi dan menyokong usaha ahli kumpulan.</i>	2
Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. <i>Boleh mendengar, berkongsi dan menyokong ahli kumpulan. Kadangkala bukan ahli kumpulan yang bagus.</i>	1
Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player. <i>Jarang menunjukkan minat kerja berkumpulan. Bukan ahli kumpulan yang baik.</i>	0

5. Ethics and Moral / Discipline - (Observation and task) – (CLO4, PLO7, SK9)

Fully understands and internalizes rules and etiquettes. Always obeys rules and acts as an example of discipline to others. <i>Memahami dan menghayati peraturan serta etika sepenuhnya. Sentiasa mematuhi peraturan dan menjadi contoh disiplin kepada orang lain.</i>	4
Lists and well understood the rules and etiquettes. Obey the rules. <i>Menyenaraikan dan mengetahui etika dan moral tugas serta pelajar mengikuti arahan-arahan dengan tepat.</i>	3
Lists but does not fully understand the rules and etiquettes. Obey the rules. <i>Menyenaraikan tetapi tidak memahami arahan-arahan dan etika dengan tepat. Mematuhi arahan dengan tepat.</i>	2
Knows but does not fully understand the rules and etiquettes. Sometimes disobeys the rules. <i>Menyenaraikan tetapi tidak memahami arahan-arahan dengan tepat. Kadang kala tidak mematuhi arahan.</i>	1
Does not know about rules and etiquette. Always disobey the rules. <i>Pelajar tidak mengetahui dan memahami arahan-arahan dan etika. Selalu tidak mematuhi peraturan.</i>	0

6. Familiarity of issues - (Observation and task) – (CLO1, PLO5, SK6, SP4)

Familiar with tasks given and able to execute all tasks flawlessly with appropriate tools at all times. <i>Biasa dengan tugas yang diberikan dan berjaya menyelesaikan masalah dengan jayanya setiap masa.</i>	3
Familiar with tasks given and able to execute tasks with appropriate tools, but with minor flaws. <i>Biasa dengan tugas yang diberikan dan berjaya menyelesaikan masalah, tetapi dengan sedikit kekurangan.</i>	2
Somewhat familiar with tasks but executes them with major flaws or struggles to use appropriate tools. <i>Agak biasa dengan tugas tetapi menyelesaikannya dengan banyak kekurangan atau sukar menggunakan alat yang sesuai.</i>	1
Unfamiliar with tasks given and did not complete the tasks as required. <i>Tidak biasa dengan tugas-tugasan yang diberikan dan tidak menyiapkan tugas-tugasan yang diberikan seperti yang dikehendaki.</i>	0

Total = (/ 26)

Proposed result: Pass / Fail

Comment:

Evaluated by:

Date:

(_____)

Industrial Supervisor Name:

Company stamp:

For reference:

Knowledge Profile (SK)	
SK1	Natural Science
SK2	Mathematics
SK3	Engineering Fundamentals
SK4	Engineering Specialist Knowledge
SK5	Engineering Design
SK6	Engineering Technologies
SK7	Comprehension of the role of technology
SK8	Technological Literature
SK9	Ethics
Broadly Defined Engineering Problems (SP)	
SP1	Depth of Knowledge Required
SP2	Range of conflicting requirements
SP3	Depth of analysis required
SP4	Familiarity of issues
SP5	Extent of applicable codes
SP6	Extent of stakeholder involvement & level of conflicting requirements
SP7	Interdependence
Broadly Defined Engineering Activities (TA)	
TA1	Range of Resources
TA2	Level of Interactions
TA3	Innovation
TA4	Consequences to Society & the Environment
TA5	Familiarity